

## Where can I get additional information?



Reading time should be a fun time at home!

Please feel free to talk with your child's classroom teacher about the Reading Intervention/Title I program. Also feel free to contact the Reading Intervention/Title I teacher.

Eliza Northrop Elementary School  
330-636-4600

The Ohio Parent Information & Resource Center provides valuable resources. Contact them at:

The Ohio Parent Information & Resource Center  
2400 Reading Road  
Cincinnati, Ohio 45202  
Phone 1-888-OHPIRC9

Visit their website at...  
[www.ohiopirc.org](http://www.ohiopirc.org)

The Ohio Department of Education has a number of resources. Check out their website at [www.ode.state.oh.us](http://www.ode.state.oh.us).

Also, the following academic links have proven helpful to some parents:

<http://www.ed.gov/parents/read/resources/readingtips/index.html>

<http://www.rif.org/parents/>

<http://www.reading.org/resources/tools/parent.html>

<http://www.readingrockets.org/>



## MEDINA CITY SCHOOLS

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## MEDINA CITY SCHOOLS

# Title One/ Reading Intervention Program



# Intervention/ Title I



Adolescents entering the adult world in the 21st century will read and write more than at any other time in human history.

— Richard Vacca

- \*Developmental Reading Assessment
- \*Reading Achievement/Diagnostic Scores
- \*Grade Level Sight Word Recognition
- \*Other Appropriate Assessments
- \*Classroom Teacher Referral.

Parents are notified of their child's qualification for the program.

Our goal is to work with a child, strengthen weak areas, and then to move the child back into regular classroom activities. Some children will need only a couple of months of intervention; others will need several years. Your child's progress depends upon a number of things, but probably the greatest is the amount of time spent reading books at their appropriate reading level. Please talk with your child's classroom or Intervention/Title teacher for guidance in picking "just right" books for your child.

The Reading Intervention/Title I program is designed to assist students who are struggling in the area of reading. Students are selected for participation in this program through an evaluation process which looks at the following:

## What are the 5 areas of reading instruction?

**Phonological Awareness:** a big word which simply means the ability to hear and manipulate sounds in words.

**Phonics:** the relationships between letters of written language and the sounds of spoken language.  
B says /b/.

**Fluency:** the ability to read words and/or a text accurately and quickly and with expression.

- \*Accuracy (correctness)
- \*Fluency (words/minute)
- \*Expression (inflection of voice & punctuation pauses)

**Vocabulary:** words that we need to know to communicate well. We have 4 vocabularies.

- \*Listening vocabulary
- \*Speaking vocabulary
- \*Reading vocabulary
- \*Writing vocabulary

**Comprehension:** the reason for reading...understanding what the author is trying to say.

## What can I do to help my child?

Helpful Parent Actions	Yes, I do!
Turn off T.V. and remove other distracters, such as video games. Minimize their use.	
Carve out at least a 20-minute quiet time for reading each and every day. Let everyone in the family read. (Struggling readers may not want to read if the T.V. is on in the house and the rest of the family is watching it.)	
Play rhyming games or guess the letter games. Have fun.....make it playful.	
Read, read, read to your child. Children can understand books which are too hard for them to read. Listening to you read a harder text helps your child's vocabulary to grow. Don't forget to talk about interesting words.	
Talk about a book after reading it. Don't drill your child with questions....just talk about the book...your favorite parts....a favorite quote...which character you would like as a friend, etc.	