Know! To Focus On Mental Health

If our pancreas has a chemical imbalance, we seek treatment. If our kidneys are not physiologically working right, we seek treatment. When our most complex organ, the brain, is not physiologically working right or has a chemical imbalance, for some reason we ignore or hide it.

Mental health conditions are far more common among teens than most people would imagine. In fact, one in five youth ages 13 to 18 have or will develop a serious mental illness.

They are disorders that affect a person’s thinking, feeling or mood, impacting their ability to interact with others and function in their daily lives. However, just like many physical conditions, mental health conditions can be treatable and people can and do recover and live happy, full lives.

Mental illness is no one’s fault and is rarely the result of one particular thing. Instead, research suggests that there are multiple linking causes including genetics, environment and lifestyle. According to the National Alliance on Mental Illness (NAMI), extreme stress, traumatic events and substance abuse are among the factors that can make a person more susceptible.

The importance of early detection and intervention is crucial, yet the average delay between the onset of symptoms and intervention is usually between 8 to 10 years - and lack of treatment can be fatal. Suicide is now the second leading cause of death for 15 to 24-year-olds, and the third leading cause of death for 10 to 24-year-olds. More than 90% of young people who die by suicide have a mental health condition.

Adolescents with untreated mental illnesses are also more likely to drop out of school, have chronic physical health conditions in adulthood and have a shortened lifespan of up to 25 years.

Half of all lifetime cases of mental illness begin by age 14. For some youth, the onset of symptoms can be scary and confusing, and for some parents, it can be unclear whether what they are seeing in their teen is typical adolescent behavior and personality changes or symptoms of a mental health condition.

Every child with mental illness will have different experiences, even those with the same diagnosis. However, common warning signs include:

- Feeling sad or withdrawn for more than two weeks (crying, fatigued, unmotivated)
- Trying to harm or kill oneself or making plans to do so
- Out-of-control, risk-taking behaviors that can cause harm to self or others
- Sudden overwhelming fear for no reason (racing heart, physical discomfort, fast breathing)
• Significant weight loss or gain (not eating, throwing up or using laxatives to lose weight)
• Severe mood swings that cause problems in relationships
• Repeated use of drugs or alcohol
• Drastic changes in behavior, personality or sleeping habits
• Extreme difficulty in concentrating or staying still that can lead to problems in school
• Intense worrying that gets in the way of daily activities, including hanging out with friends and going to class

As a parent who suspects there may be an issue with your child, there are four very important things you can do, according to the experts at NAMI. Talk with your pediatrician, get a referral to a mental health specialist, work with your child’s school and connect with other families experiencing similar situations.

A teen experiencing symptoms of mental illness needs to know they are not alone, and that they have many resources available to them as well, including Ok2Talk.org – an online opportunity to connect with other young people who may be going through the same things as them.

To connect with a trained crisis counselor to receive free, 24/7 crisis support via text message – text NAMI to 741-741. For additional information and support, call the NAMI helpline at 800-950-NAMI or visit the National Alliance on Mental Illness at NAMI.org.

Source: National Alliance on Mental Illness (NAMI): Know The Warning Signs; Mental Health by the Numbers: Fact Sheet Library.

Please understand we are here to help your child and we treat mental health very seriously. If you feel you and your child need some assistance, please do not hesitate to reach out to one of us. We have many community partners that are prepared to assist. Seeking help is the first step to being healthy.

Thanks for your continued support!

Universal Scholarship Application - February 1 - February 24, 2019
The Universal Scholarship Application is available on Blackboard under the MHS Counseling Organization, Scholarship/opportunities. There are more than 50 scholarships from various Medina Community and Medina High School organizations and from the Medina City Schools Foundation. This application includes the elementary and middle school PTO Scholarships. The application is a google form which must be completed in one sitting. There is an application worksheet with criteria information currently available on Blackboard which can be printed for seniors to begin preparing for the online application.
MHS Art Department Spotlight:
What an awesome start to a new calendar year, art events, exhibitions and competitions galore!

January brought us the yearly performance art event, The Art 1.11, held every year on January 11, where students, staff and alumni paint a 24 x 30 canvas in 111 minutes. The purpose of the event is threefold: to offer a performance art event for the students, families and community; to display the artwork at the HS for a year and then to auction off the paintings to raise money for art scholarships. The Community Pancake Breakfast had artwork displayed from all 10 of the schools in Medina. Artwork is also displayed at the BOE Office and on the 6th floor of the Medical Offices at Medina Hospital.

2019 Scholastic Art Winners
Congratulations to Erin Falkosky for receiving a Gold Key Award in the Scholastic Art Competition. Her painting will be shown in the Scholastic Regional Exhibition at Kent State University Stark Campus Fine Arts Building from January 14th through the 30th. The Gold Key awards are the highest local awards given in the competition. Gold Key works are automatically considered for national-level recognition. Elise Milburn, Erin Falkosky, and Desiree Schafer also received honorable mentions for their artwork in the competition.
**3D Art**
Cameron Schontzler, Joshua Bobey, and Carter Gogolek study the positive and negative space within their “styrogami” sculptures in Mrs. Wiland’s 3D Art Class.

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**Run 4 Fun & Mural Design Designer**
The winner of the Run 4 Fun t-shirt design for the annual race in May is MHS Junior Allison Sartain. Allison is also completing a 6’ x 12’ mural in the main office HUB, welcoming visitors to MHS.

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We have a busy month of February coming up preparing for a number of local and state wide competitions:


**Medina County Senior Portfolio Show** March 5-18. 12th grade only. Reception is March 18 at Medina - Cleveland Clinic Hospital, juried exhibition for scholarships.

**Medina Library Teen Art Show** March 18-31. 6th-12th grades. Reception March 20 at Medina County Library, juried exhibition for prizes.

**Governor’s Youth Art Show**, Grades 9th-12th grades. Reception May 5 in Columbus. April - May Exhibit, juried exhibition for scholarships.

**Congressional Art Competition**, either District 16 (Gonzalez) or District 7 (Gibbs) Grades 9th-12th grades. Reception in Washington, D.C.in June.

**MHS Art Club** meets the second Tuesday of each month after school in Art room 2005, 2:30 to 3:30, all MHS students are welcome to attend meetings!
AP Honors
We are very proud of our Advanced Placement Students and Teachers! Medina High School was one of 21 schools in Ohio and one of 323 in the nation to be named to the AP Honor Roll. The AP District Honor Roll recognizes school districts committed to increasing access to AP for underrepresented students while simultaneously maintaining or increasing the percentage of students earning AP Exam scores of 3 or higher. AP District Honor Roll recipients are committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds. #cultureofexcellence

January 2018 Students of the Month

Sam Gerhard is described as incredibly bright, funny, someone who loves math, and finds the mistake in a math problem that took a wrong turn in class. Sam is currently taking Honors, AP and CCP classes, and is a member of National Honor Society. He is a member of HUDDLE/SHUDDLE, Spanish Club, Improv Club, Math League, is a founding member of the Medina High School U.N. Club, and was a debate team member. Sam has a drawing and essay on display at the Art Exhibit at Cleveland Clinic Main Campus through eXpressions®. Sam volunteers for Medina Boys Summer Soccer Camps and the Medina United Methodist Church Food Pantry. He was a scholarship recipient to the Ashbrook Center at Ashland University attending “Telling America’s Story” and has also volunteered there at special events. Sam was on the Medina High School Junior Varsity Soccer Team and continues to play indoor recreational soccer. He is employed by Antiquation and runs his own lawn care service. After graduation, Sam plans on pursuing a degree in Actuarial Science. Sam is the son of Karl and Yvette Gerhard.

Carmela Henning is well-rounded and steadfast, a great friend, student athlete and always able to reflect in order to become a better student. Carmela is currently taking AP, CCP, and Honors classes and is a member of National Honor Society. Carmela is a second year member of HUDDLE/SHUDDLE and a past member of Spanish Club. Carmela spends many hours peer tutoring in the Medina High School Tutoring Center and has been very involved with Operation Lunch for the past six years collecting and delivering food to local area food banks. She is a mentor with the Medina Girls Cross Country Big Sister/Little Sister program and has served on the Superintendent’s Student Advisory Committee. Carmela has lettered in both Cross Country and Varsity Track. She has worked at All Fired Up. After graduation, Carmela plans on pursuing a degree in medicine and continue running cross country and track. Carmela is the daughter of Eric and Marcie Henning.
Say Something Week - February 28 - March 1

Say Something is designed to help students recognize the signs of potentially violent or at-risk behavior in their peers through all forms of communication, particularly social media, and intervene by telling a trusted adult. Students are the eyes and ears of a school – they know what’s going on with their friends and have the power to look out for each other.

Spring Testing

The 2019 MHS Spring Testing will be given in April following the schedule below. Only the students testing will attend school on the testing days which are highlighted in green. Make ups are given during regular school days where everyone is in session. Ohio’s graduation requirements for the Class of 2019 and beyond have two components: credits and assessments.

The assessment component provides your son or daughter three ways to be eligible for a high school diploma. He or she must minimally meet one of the three options to earn an Ohio diploma.

- Earn a cumulative score of 18 credits, using seven end-of-course state tests over four years of high school, or
- Earn 12 points by attaining an industry-recognized credential or group of credentials in a single career field and a workforce readiness score on WorkKeys, a nationally recognized job skills assessment,

or
Earn scores in English language arts and mathematics on a national college admissions test or tests that indicate the student can do college-level work without needing to take remedial classes.

There are additional options for the class of 2019 and 2020.
Class of 2019: http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/News/Two-additional-graduation-options-available-for-th
Class of 2020: http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/News/Two-additional-graduation-options-available-for-th

### 2019 MHS SPRING TESTING SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>Tuesday</strong></td>
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<td><strong>Tuesday</strong></td>
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<tr>
<td>April 23, 2019</td>
<td>7:30 – 10:30 am</td>
<td>English Language Arts 9</td>
<td>10:30 – 11:10 am</td>
<td>LUNCH</td>
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<td>English Language Arts 10</td>
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<td><strong>Wednesday – Friday</strong></td>
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<td>Makeups during the regular school day</td>
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<td>April 24-26, 2019</td>
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<td><strong>Wednesday</strong></td>
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<td>Government Pull Outs (Two Sessions 8:00 am &amp; 11:00 am)</td>
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<tr>
<td>May 1, 2019</td>
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<td>Students will take at assigned times in assigned labs</td>
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<td><strong>Thursday</strong></td>
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<tr>
<td>May 2, 2019</td>
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<td>Algebra/Geometry 9</td>
<td>10:30 – 11:10 am</td>
<td>LUNCH</td>
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<td>Algebra/Geometry 10</td>
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<td><strong>Friday</strong></td>
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<tr>
<td>May 3, 2019</td>
<td></td>
<td>Biology 9/10</td>
<td>10:30 – 11:10 am</td>
<td>LUNCH</td>
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<td>American History</td>
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<tr>
<td><strong>May 6 – 10, 2019</strong></td>
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<td>Makeups during the regular school day</td>
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**Attention Juniors - Class of 2020**

MENINGITIS VACCINE REQUIREMENT FOR SENIORS - In 2017, the Ohio Department of Health issued new Tdap and Meningitis vaccine requirements for students entering 7th and 12th grades. All seniors must provide proof of receiving the required vaccine before the start of the 2019-2020 school year. Failure to do so will result in the student not receiving their fall schedule and/or being unable to attend school. Immunization forms should be turned in at the main office.

**Spring Registration Timeline:**

Students in Grades 9-11:

February 4 thru February 11 – Spring Registration begins at Medina High School through a registration account (dasl) specifically generated for each individual student in order to complete course requests for the next school year. Scheduling account usernames and passwords will be distributed prior to scheduling through the students’ 1st period course. Distribution will include detailed instructions along with screen shots of the registration process.
Students are to review the general information and registration procedures posted in the Registration Guide which will be available on the School Counselor Blackboard beginning January 28th. First, review the required courses for your upcoming grade level which will appear as selected courses on your scheduling account. These courses have been selected by your current teachers and counselors and placed on your schedule for you. Junior to be Senior students may be notified of required credits that will need to be scheduled in cases that the student will have multiple choices of courses in order to fulfill the credit. Next, determine the elective courses you may be interested in taking by referring to the description of courses for details. Again, check the prerequisites. Students entering grades 10 and 11 must schedule 6 courses each semester. Students entering grade 12 must schedule 5 courses each semester. For CCP students attending courses outside the Medina High School building (full or part time) are required to schedule 2.5 high school credits per semester. Remember to consider eligibility requirements for athletic purposes (five ½ credit courses per semester).

Discuss individually your selections for the upcoming year with your current teachers and your parents. All students will have a one-on-one meeting with their school counselor AFTER courses have been selected during their math class on the dates listed below.

Request your course selections through the provided scheduling account. Assistance will be available at school to access your account Wednesday, Thursday and Friday February 6, 7 and 8 in the media center computer lab from 7:30am-2:45pm. All requests must be entered prior to midnight February 11, 2019 to make for the most efficient meeting with your school counselor.

**February 12 - March 21** – All students will meet individually with a school counselor to review your Spring Registration request. At this time, students will be able to adjust courses with the input of their school counselor.

- Feb 12  Laux/Makepeace
- Feb 13  Raso/Dargay
- Feb 20  Nicolosi
- Feb 22  Kolke
- Feb 26  Risch
- March 1  Duncan
- March 4  Kelley
- March 6  Peters
- March 7  Miller
- March 12  Matthews
- March 13  Pasadyn
- March 15  Sturm
- March 18  Snook
- March 19  Colatruglio
- March 21  Toocheck/Kilburg/Coon/Hofstetter

Students entering their senior year may request an early release. Early release will be given dependent on course availability. Courses will be scheduled as the priority over early release requests. Students entering grade 12 could have a maximum of periods 11 and 12 as an early release. 10th to 11th graders will be allowed one period of early release if their schedule produces a 12th period study hall. Only ONE PERIOD OF EARLY RELEASE will be allowed for junior students. To be junior students will not request the period of release, if a study hall is to occur 12th period, release will be
assigned. 8th to 9th and 9th to 10th graders will be scheduled for classes from 7:30am-2:22pm. There is no early dismissal for freshmen or sophomores.

**RECAPPING:**

**Senior Students:**
- Must schedule a minimum of 5 classes each semester.
- May request early release when scheduling.
- Maximum of two (2) periods of release may be given depending on course availability. Courses take priority.

**Junior Students:**
- Must schedule a minimum of 6 classes each semester.
- Early release will be given if study hall occurs during 12th period.
- No more than ONE PERIOD OF EARLY RELEASE will be allowed.

**Sophomore/Freshmen Students:**
- Must schedule a minimum of 6 classes each semester.
- Students will remain in the building the entire school day, 7:30am-2:22pm.

**CCP Students of any grade level:**
- If all courses are attended within Medina High School, student will follow credit and course number rules listed above.
- If student participates in CCP courses outside of Medina High School (full time or part time), the student will be required to register for 2.5 high school credits per semester.

April 9 – End of Spring Registration. Student initiated schedule changes will not be accepted after April 9, 2019. Student schedules will be developed according to Spring Registration Requests.

**Proposed Graduation Requirement, Class Rank, and Weighted Grades Changes**

Medina High School has been researching and discussing possible changes in graduation requirements, class rank and weighted grades for the past year. The reason for this research and discussion is due to the ever changing landscape of public education. There have been many changes with educational options for students; however, the requirements for graduation and the idea of ranking students based on GPA has not changed during this time. The numerous educational options including but not limited to Advanced Placement, College Credit Plus, College Prep and Career Readiness have opened new doors and provided valuable learning experiences for students.

Below please find a link with additional information and the ability to provide your feedback. This is just a proposal at this point and your feedback will assist in the decision making process. Please note all proposed changes would start with the Class of 2022.

https://goo.gl/forms/3KUWGLblqBO5UWvm1

**Attendance Office Information**

**Reporting Student Absences**
- If a student will be missing school, a parent needs to call the Attendance line. The parent will need to spell the student’s last name, give his/her school ID#, and the reason that he/she is absent.
- If a parent does not call, the student will be marked “unexcused absent” and an automated call will be generated at 10:30 a.m. each morning.
If a student is late because of an orthodontist, doctor, dentist, court appointment, etc., the absence will be excused if the student brings in a school excuse from the doctor, dentist, etc. to the Attendance Office.

If a Student Becomes Ill in School
he/she needs to go to the closest neighborhood office or clinic with a pass from his/her teacher. The neighborhood secretary or the nurse will call the parents for permission for the student to leave school. If the parent gives permission for the student to leave, the secretary will give the student a pass that MUST be brought to the Attendance Office. The person picking up the student, MUST come in to sign the student out in the book at the front desk of the main office.

STUDENTS SHOULD NOT BE USING THEIR CELL PHONE TO CALL PARENTS DIRECTLY TO GO HOME ILL - An MHS employee must talk to the parent before a child can be released.

Tardiness to School
Oversleeping, car trouble, power failures, traffic problems, frozen car locks are all unexcused tardies. A note or call from a parent to the Attendance Office regarding the reason is always appreciated and will be noted for your student’s records. A Principal or his/her designee shall make the final determination between excused or unexcused tardy if necessary.

As the student accumulates tardies to school, the following consequences may result:
- 4 tardies ~ One (1) ASD
- 8 tardies ~ (2) ASDs
- 12 tardies ~ 2 hour Saturday school and notification
- 16 tardies ~ 4 hour Saturday school and notification

Leaving Early
Parents need to send in a note requesting that the student leave early for court, an orthodontist appointment, doctor’s appointment, etc. The note needs the date, reason for the absence, and the time that the student is to leave school. The parent does not have to come in to sign out the student. If a parent calls instead of sending a written note, the parent will need to come into the main office to sign out the student at the front desk. Parents need to realize that it will take time to find the student, especially if the student is in a gym class or at lunch.

Planned Absences
The student needs to tell his/her teachers about the absence and make arrangements to make up the work. The parent needs to call the attendance line in advance and give the dates and reason the student will be missing school, such as vacation, surgery, etc.

Vacations
Ohio law does not specifically allow vacation travel to be considered an excused absence from school. In situations that are essentially unavoidable, schools are permitted to grant excused absences in order to travel. Medina City Schools allows up to 5 excused vacation days per year.

A Request for Vacation Travel is required to be filled out and turned into the Attendance Office well in advance of the intended absence. The form can be found under Forms on the MCS website, on the MHS website, on Blackboard under the Forms tab in the MHS Student Organization and this link.
Request for Vacation Travel Form
**IMPORTANT NOTICE:** If a student will miss more than approximately 65 hours (10 days) due to a vacation, parents/guardians are required to un-enroll their student from the Medina City Schools and re-enroll them upon return from vacation. This is done by contacting the Office of Registration at 330-636-3100. Questions concerning this procedure may be directed to Dr. Kristine Quallich, Asst. Superintendent, at 330-636-3092.

Linda Florian (A-K)
330-636-3208
florianl@medinabees.org

Diane Boccio (L-Z)
330-636-3206
bocciod@medinabees.org

Call-off Line
330-636-3207 - Voicemail available 24 hours a day
Fax: 330-636-3802 - Attn: Attendance Office

**Medications**
All medications must be delivered by an ADULT ONLY to the SCHOOL NURSE. The medication must be in a new, unopened container. Students must never possess any type of medication without documentation from a physician allowing him/her to do so. Only school health personnel are permitted to receive and log medications. Clinic hours are 8:00 a.m. - 1:00 p.m. Monday thru Friday when school is in session.

**Second Semester Important Dates - MHS**

- **February 7**: Jazz Bands Winter Concert, 7:00 pm, PAC - **Venue Change**
- **February 14**: Early Release, HS/MS Orchestra Concert, 7:00 pm
- **February 15**: Teacher In Service Day, No School for Students
- **February 16**: Medina Midwest Showcase, PAC
- **February 18**: President’s Day, No School
- **February 25 - March 1**: Say Something Week
- **March 4**: Staff Choice Awards
- **March 5**: Winter Band Concert, 7:00 pm, PAC
- **March 8**: End of the Third Grade Period
- **March 11 - May 30**: Fourth Grading Period
- **March 12**: Choirs Winter Concert, 7:00 pm, PAC
- **March 14**: National Latin Exams, Parent Teacher Conferences, 3-5 pm
- **March 22**: VOFT Dance
- **March 25 - 29**: Spring Break
- **April 13**: Dinner and All That Jazz, 5:00 pm, Cafeterias
- **April 19**: Good Friday, No School
- **April 22**: Conference Comp Day, No School
- **April 23**: ELA Testing, NHS Induction Ceremony
- **May 1 - 3**: Government, Math, Science Testing
- **May 10 - 11**: Showtime, PAC, May 10-7:30 pm, May 11–2:00 & 7:30 pm
- **May 15**: Jazz Bands Spring Concert, 7:00 pm, Middle Auditorium
- **May 17**: String in the Park, 12:00 pm, Medina Square
May 18  Prom, Quaker Station, Akron University
May 27  Memorial Day - No School
May 28 - 30  Final Exams
May 30  Early Release, Last Day of School

www.medianbees.org, click on Our Schools, click on Medina High School

**Important Senior Dates - Class of 2019**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>February 1 – 24</td>
<td>Universal Scholarship Application Available on Blackboard</td>
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<tr>
<td>March 14</td>
<td>Parent/Teacher Conferences, 3:00 - 5:00 pm</td>
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<tr>
<td>April 17</td>
<td>Senior Class Meeting, 7:30 am, Main Gym</td>
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<tr>
<td>May 10-11</td>
<td>Showtime, PAC, May 10 – 7:30 pm, May 11– 2:00 pm &amp; 7:30 pm</td>
</tr>
<tr>
<td>May 13-16</td>
<td>Senior Exams – Exams will be given during a normal school day.</td>
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<tr>
<td>May 16</td>
<td>Senior Sunset, MHS Football Stadium, 7:00 p.m. to Sunset</td>
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<td>May 17</td>
<td>Senior Exam Make-Up Day</td>
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<td>May 18</td>
<td>Prom at Quaker Station in Akron, After Prom activities at MHS</td>
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<tr>
<td>May 21</td>
<td>Senior Awards Assembly, PAC, 7:00 pm</td>
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<tr>
<td>May 22</td>
<td>MCCC Awards Assembly, MHS Gym, 7:30 pm</td>
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<tr>
<td>May 23</td>
<td>Mandatory Graduation practice for All MHS &amp; MHS-MCCC Seniors</td>
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<td>o 7:45 to 8:15 sign in and Continental Breakfast</td>
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<td></td>
<td>o 8:15 sharp practice begins</td>
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<td>May 23</td>
<td>Baccalaureate, Cornerstone Chapel, 7:00 pm</td>
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<tr>
<td>Saturday, May 25</td>
<td>Commencement for all MHS and MHS-MCCC seniors,</td>
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<td>James A. Rhodes Arena, University of Akron, 1:00 pm</td>
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Harvest Presbyterian Church of Medina proudly presents

**All Dressed Up 2019!**

Saturday, March 9, 2019

Details & Registration at G2kMinistry.com

Free Dresses, Shoes & Accessories!

An uplifting event that celebrates young women through connection, encouragement and engagement.

Check us out on Social
Facebook – @g2kharvest
Instagram – @g2kprom
Bee Engaged, Bee Informed, Bee Part of the Conversation

A Series of Community Chats

Join us as we continue the Community Chat series for the 2018-2019 school year. Join Superintendent Aaron Sable and other District administrators as we engage in discussion about a variety of topics.

All are welcome to attend or tune in live through YouTube.

The next Community Chat will be

**DATE:** Wednesday, March 13

**PLACE:** Board of Education Office
739 Weymouth Rd

**TIME:** 6:00 p.m.

*Topics of Discussion include:*
- Plans & Timeline for Redistricting
- Bond Issue

Last Chat for 2018-2019 School Year:

- **Tuesday, June 11**
  Location and Time TBD

Please plan to join us for the discussion in person or by watching it live on YouTube.

Medina City Schools
www.medinabees.org
Medina City Schools
Student Art Show: A Celebration of Youth Art Month

March 2-31
View student artwork during the month of March in local businesses around the District
Opening Reception March 2
1:00PM-2:00PM
Huntington Bank Lobby, 39 Public Square

Medina Historic Square
www.mainstreetmedina.com
www.medinabees.org

Sponsored by:
Presented by: