Know! To Give and Receive the Gift of Kindness

Tis the season for giving; and among the greatest gifts one can give to another is kindness. It need not cost a thing. One single act of kindness has the potential of inspiring others and creating a rippling effect that keeps on giving. Research shows that we as human beings are hard-wired to be kind, some people more than others. But even for those students who are not the most loving or kindest of creatures at this stage in development, there is hope. Research shows that this character trait—which many believe is the key to happiness and success—can be taught and nurtured as well. It’s critical to role model kindness in the classroom daily and teach your students how to be the best versions of themselves that they can be.

The bonus of kindness is that the receiver is not the only one to reap the benefits. The giver stands to benefit in a number of ways, including:

- Increased feelings of happiness and satisfaction.
- Decreased feelings of stress and depression.
- Increased acceptance among peers and a greater sense of belonging.
- Improved self-esteem and self-worth.
- Enhanced immune system and ability to concentrate.
- Greater sense of gratitude.

Some of these positive effects stem from the release of endorphins (feel-good hormones secreted within the brain and nervous system) and the increased production of serotonin (a naturally occurring chemical in the brain that has a calming, mood regulating, and anti-anxiety effect). These chemical releases may occur when a gift of kindness is given or received. But even observing an act of kindness may benefit with a rise in serotonin levels—and therefore experience feelings of increased energy, followed by calmness and serenity. Whether you’re a giver, receiver, or witness—kindness becomes a win-win-win situation.

Furthermore, when youth experience greater feelings of self-worth, self-esteem, belonging, connectedness, and an overall increased sense of well-being, they are at reduced risk for engaging in risky behaviors, like drinking, smoking, and using other drugs.

The significance and value of kindness is immeasurable. How can you foster it in your students? Aside from role modeling, you can encourage them to take action and extend kindness to others. Here are some simple but powerful ways to be kind:

- Give someone a genuine compliment.
- Talk to someone new at school.
- Write a note to let someone know they are loved.
● Randomly hug your parents and let them know you appreciate them.
● Deliver a surprise basket of cookies to a neighbor.
● Say thank you—a lot—and really mean it.
● Hold the door for someone.
● Invite someone to join you and your friends at your lunch table.
● Shovel an elderly person’s drive—without anything in return.
● Help someone clean up an embarrassing spill.
● Look people in the eyes, smile, and say “hello” - often

When someone expresses genuine care for another, no matter how simple or elaborate, it is a gift of kindness. There is no limit to the number of ways youth can be kind, in this giving season and beyond. We must teach them through our words and more importantly our actions that they must keep their eyes and hearts open and seize the many opportunities around them to extend kindness.

One of our very own students showed a great act of kindness lately. It was featured on Channel 3 news. Please enjoy the story below and understand that we live in a great community with great children and great families. Thank you for sharing your children with us each and everyday.

**MHS Student’s Simple Act of Kindness - Barry Coleman**


Proud to be a Bee!

[Signature]
Department Spotlight - World Languages

World Languages Highlights
What kind of fun and learning is currently happening in the World Language classrooms and Clubs?

- Mrs. Gibbs' Chinese class is learning about the Chinese New Year, zodiac animals, and origami.
- Mrs. Komar's Spanish II students working on airport vocabulary.
- Mrs. Jessup's ASL students are doing a fashion show and signing to the audience.
- Mrs. Hildreth's Spanish I students interviewing each other about their weekend plans.
- Mrs. Musselman's Spanish III students are playing Password to review for Spanish Civil War test.
- Mr. Kolo & Mrs. Sawan's Latin Club students working on blankets for the Battered Women's Shelter.

Why should I take a World Language?
- Not only do colleges and universities look at the ACT/SAT scores of students that apply, but they also look for students that have demonstrated success in rigorous courses in high school.
- Colleges and universities are starting to look for more than just two years of a language. They prefer to see upper level language courses on high school transcripts.
  - Interested on saving $ on that college tuition bill? Many of our MHS students that have taken levels III, IV and V of a world language often test out of foreign language requirements when they attend college.
  - Another "wow factor" for colleges and universities is to take additional world languages if you have the "knack" for language learning.
- MHS currently offers American Sign Language (I, II & III), Chinese (I, II, III & Honors IV), French (I & II), Latin (I, II, III & AP IV) and Spanish (I, II, III, Honors IV & AP V)
- Encourage your child to sign up for a world language and/or continue on to the next level when scheduling for next year!
February Students of the Month

Jessica Piatak realizes the power of kind work or a simple smile. She is always ready to help and support her classmates with words of encouragement or offering explanations in academics. Jessica’s high school classes consist of AP, CCP and Honors classes. She is a HUDDLE leader, the current vice president of Spanish Club, and is a member of Key Club, Chemistry Club and National Honor Society. She is a Rensselaer Medalist, which recognizes outstanding math and science students. She was also a three year member of the Medina High School golf team. Jessica volunteers at a Cleveland Food Pantry and tutors in the Medina High School tutoring center. Jessica works as an after school nanny, babysitting for several families in her neighborhood. After graduation, Jessica plans on attending college to study electrical engineering. Jessica is the daughter of Alan and Deanna Piatak.

Michael Weber is described as intelligent, mature, hardworking and polite. He is always ready to lend a helping hand and is not afraid to tackle the tough questions in class. Michael carries a full class schedule of AP and Honors classes. Michael has competed on the Medina High School Penguin Bowl, a competition for high school students on topics related to the study of the oceans and is a valued member of the Medina High School Varsity bowling team. In addition to spending many hours volunteering at an animal shelter and tutoring in the Medina High School tutoring center, Michael works almost full time at McDonalds. After graduation, Michael intends on pursuing a degree in business. Michael is the son of Richard and Karen Weber.

Penguin Bowl Team

The Penguin Bowl competition is a division of the National Ocean Science Bowl where teams compete in ocean science trivia. The team advanced to the single-elimination rounds at Youngstown State University and ultimately placed 6th out of teams competing from three states.

Penguin Bowl team members and grades, from left to right: Trevor Satterwaite (12), Sean Alexander (12), Captain Charles Clausing IV (12), and Emma Nemerovsky (9)
VOFT Dance Marathon
The VOFT Dance Marathon will take place in the MHS gym on Friday, March 22, 2019. This bi-annual event is VOFT’s only fundraiser. Students may participate in the dance marathon by raising a minimum $50 donation. The marathon begins at 7:30 a.m. and continues to 2:22 p.m. Participants dance all day to the entertaining sounds of DJ Sparky B, who promises that this year’s stage and giveaways will be better than ever! Breakfast and lunch are provided. Some of the proceeds from the Dance Marathon will be donated to local non-profit organizations and worthy causes in Medina County, as well as other various charities. The proceeds will also fund scholarships for some of our graduating students. Some of the recent recipients of VOFT proceeds have been CollinCaresCureCancer, Medina City Schools Foundation, Miracle League of Northeast Ohio and various student scholarships.

Registration will take place through March 8. To register online, go to the MHS website under the Resources tab or in Blackboard at the Student Organization. If you have any questions please contact Darlene Sparks at sparksd@medinabees.org or Lisa Poloha at polohal@medinabees.org.

MHS Spring Play - Moon Over Buffalo
The MHS Drama Club presents Moon over Buffalo on April 12 and 13, 7:00 pm, in Performing Arts Center. Tickets are $8 for adults and $5 for students and senior citizens. Tickets are available in the Hub, the PAC box office, at the door, and online at eventbrite.com.

In the madcap comedy tradition of Lend me a Tenor, the hilarious Moon Over Buffalo centers on George and Charlotte Hay, fading stars of the 1950’s. At the moment, they’re playing Private Lives and Cyrano De Bergerac in rep in Buffalo, New York with 5 actors. On the brink of a disastrous split-up caused by George’s dalliance with a young ingénue, they receive word that they might just have one last shot at stardom: Frank Capra is coming to town to see their matinee, and if likes what he sees, he might cast them in his movie remake of The Scarlet Pimpernel. Unfortunately for George and Charlotte, everything that could go wrong does go wrong, abetted by a visit from their daughter’s clueless fiancé and hilarious uncertainty about which play they’re actually performing, caused by Charlotte’s deaf old stage-manager mother who hates every bone in George’s body.

Student Council Update:
Middle School Workshop
On Friday, February 22, 2019 Medina High School Student Council hosted a Middle School Leadership Workshop for almost fifty leaders from Claggett and Root Student Councils. Payton Cassel, Sydney Cassel and Gigi Cox helped organize the event and lead the large group in energizers, team building activities and discussions. The night was filled with leadership labs:

Problem Solving: If You've Got a Problem, YO, We'll Solve It
Discussion leaders: Robert Olszewski, Casey Coughlin, Jordyn Ruppelli

Confidence: Embrace Who You Are
Discussion leaders: Evan Vazquez, Bryn Heath, Gigi Cox
As the night came to a close, the eighth graders had a conversation with the seniors about Student Council in high school and its benefits of being involved in co-curriculars during high school. The Student Council advisors Mrs. Calaiacovo, Mrs. Komar and Mrs. Marsala worked hard to bring this event together to create a special evening for young leaders.

Also…..

* We are still collecting pop tabs for Ronald McDonald House. We will take them in June so keep collecting! Please drop them off at MHS.

* Winter spirit week was the last week of January. Congratulations to the most spirited athletes and to Mr. Medina 2019, Jared Delac, and candidates Robert Olszweski, Alex Miller, Kamren Kralovic, and Drew Hassinger.

**2019 Cleveland Clinic’s “Expressions” Contest**

Congratulations to the following sophomores for placing in the 2019 Cleveland Clinic’s “Expressions” contest: Julianna Bragg (red ribbon for her poem “Power of the Paw”); Alysen Dwyer (honorable mention for her poem “It’s Not Just a Walkout”); and Desiree Schafer (red ribbon for her poem “Way Back When”). Launched in 2005, “Expressions” is an award-winning educational initiative that utilizes creative expression in the exploration of science and medicine. This year’s contest included entries from 53 high schools throughout Northeast Ohio. Mrs. Kriner’s and Mrs. Offenberger’s Honors Sophomore Language Arts classes participated in the contest by writing creative works based on medical research at the Cleveland Clinic. All winning students received gift cards and were honored during a reception at the Great Lakes Science Center on February 12th. Pictured: Julianna Bragg (left) and Desiree Schafer (right) Not pictured: Alysen Dwyer
Choir Classes and AP Music Theory Workshop
On February 28, Dr. Gregory Ristow from Oberlin Conservatory of Music held a workshop during choir classes and AP Music Theory. Dr. Ristow presented students with a Dalcroze Eurhythmics session. Dalcroze eurhythmics teaches concepts of rhythm, structure, and musical expression using movement, and is the concept for which Dalcroze is best known. It focuses on allowing the student to gain physical awareness and experience of music through training that takes place through all of the senses, particularly kinesthetic.

Attention Juniors - Class of 2020
MENINGITIS VACCINE REQUIREMENT FOR SENIORS - In 2017, the Ohio Department of Health issued new Tdap and Meningitis vaccine requirements for students entering 7th and 12th grades. All seniors must provide proof of receiving the required vaccine before the start of the 2019-2020 school year. Failure to do so will result in the student not receiving their fall schedule and/or being unable to attend school. Immunization forms should be turned in at the main office.

Morning Announcements
Morning announcements can be viewed on YouTube at MHSTV Morning Announcements
Daily Student Bulletins can be viewed at https://www.medinabees.org/domain/372
Spring Testing
The 2019 MHS Spring Testing will be given in April following the schedule below. Only the students testing will attend school on the testing days which are highlighted in green. Make ups are given during regular school days where everyone is in session. Ohio’s graduation requirements for the Class of 2019 and beyond have two components: credits and assessments.

The assessment component provides your son or daughter three ways to be eligible for a high school diploma. He or she must minimally meet one of the three options to earn an Ohio diploma.

- Earn a cumulative score of 18 credits, using seven end-of-course state tests over four years of high school, or
- Earn 12 points by attaining an industry-recognized credential or group of credentials in a single career field and a workforce readiness score on WorkKeys, a nationally recognized job skills assessment, or
- Earn scores in English language arts and mathematics on a national college admissions test or tests that indicate the student can do college-level work without needing to take remedial classes.

There are additional options for the class of 2019 and 2020.


The 2019 MHS Spring Testing will be given in April and May following the schedule below. Only the students testing will attend school on the testing days which are highlighted in green. Make ups are given during regular school days.

<table>
<thead>
<tr>
<th>2019 MHS SPRING TESTING SCHEDULE</th>
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<tbody>
<tr>
<td>7:30 – 10:30 am</td>
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<tr>
<td>Tuesday  &lt;br&gt; April 23, 2019</td>
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<tr>
<td>Wednesday – Friday  &lt;br&gt; April 24-26, 2019</td>
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<td>Wednesday  &lt;br&gt; May 1, 2019</td>
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<tr>
<td>Thursday  &lt;br&gt; May 2, 2019</td>
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<tr>
<td>Friday  &lt;br&gt; May 3, 2019</td>
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<tr>
<td>May 6 – 10, 2019</td>
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Class of 2019 Information

- **Cap and Gowns**
  Do you still need to order your cap and gown? Call Jostens at 330-722-0131.

- **Announcement Packets**
  Jostens will be at MHS on March 12, in the Senior Commons, during lunches to distribute Announcement Packets.

- **Commencement Speaker and Favorite Teacher Letter**
  Would you like to be a speaker at Commencement? Would you like to write a letter to thank a special teacher or staff member. The applications can be found on the Class of 2019 Blackboard page. The due date for both is **Monday, April 12, 2018**

- **Table Day and Medina City Schools Foundation Signing Day**
  Wednesday, May 1, 2019 during the lunch periods in Senior Commons. Counselors will have lists for students to review. Is your name correctly spelled your diploma? Do you think you are getting a honors diploma? Check the list! Are you enrolling in the military? Check the list! MCS Foundation Signing Day is similar to an athletic signing event except it highlights where non-athletes are going after graduation—college, military, trade apprenticeship. Be sure to have your picture taken. College bound seniors are encouraged to where their college apparel. Pictures will be available at the Senior Awards ceremony in the PAC lobby. Pictures are free of charge.

- **Distribution of Caps & Gowns**
  Early in May, caps and gowns will be handed out at the HUB. Eight graduation tickets will be inside the cap and gown packet. Ohio Honors Diploma Tassels and National Honors Cords will also be distributed through the Cap and Gown packets. There will be packets for seniors who already have a cap and gown available at the HUB. Seniors can pick up their packets only if all school fees and fines are paid.

- **Senior Census Form**
  All seniors are **required** to fill out a Senior Census Form whether they are going on to college, going into the military or into the workforce.
  - Final transcripts are mailed to the college from this information.
  - The online form is available now on the Class of 2019 Blackboard page.

- **Senior Awards Ceremony—Class of 2019**
  Tuesday, May 21, 2019 at 7:00 p.m. in the Performing Arts Center. The main purpose of this ceremony is to award scholarships to our winners. As all are welcome to attend, parents of seniors who are being specifically recognized will receive a letter of invitation prior to the event. Ohio Honors Diploma Tassels will be distributed with Cap and Gown packets.

- **Baccalaureate 2018**
  Cornerstone Chapel, Thursday, May 23, 2019 at 7:00 p.m. All Seniors, Families, and Friends are welcome to attend. No tickets necessary!
Mandatory Graduation Practice

MANDATORY graduation practice on Thursday, May 23 at 8:15 a.m. in the gym. Students MUST attend in order to participate on Saturday, May 25th.

7:45—8:15 Breakfast (upper deck)
8:00—8:15 Official Check in
8:15 Practice Starts Promptly

Spring Registration Timeline

Students in Grades 9-11:

February 12 -March 21 – All students will meet individually with a school counselor to review your Spring Registration request. At this time, students will be able to adjust courses with the input of their school counselor.

March 4 Kelley  March 15 Sturm
March 6 Peters     March 18 Snook
March 7 Miller     March 19 Colatruglio
March 12 Matthews  March 21 Toocheck/Kilburg/Coon/Hofstetter
March 13 Pasadyn

Students entering their senior year may request an early release. Early release will be given dependent on course availability. Courses will be scheduled as the priority over early release requests. Students entering grade 12 could have a maximum of periods 11 and 12 as an early release. 10th to 11th graders will be allowed one period of early release if their schedule produces a 12th period study hall. Only ONE PERIOD OF EARLY RELEASE will be allowed for junior students. To be junior students will not request the period of release, if a study hall is to occur 12th period, release will be assigned. 8th to 9th and 9th to 10th graders will be scheduled for classes from 7:30am-2:22pm. There is no early dismissal for freshmen or sophomores.

RECAPPING:

Senior Students:
- Must schedule a minimum of 5 classes each semester.
- May request early release when scheduling.
- Maximum of two (2) periods of release may be given depending on course availability. Courses take priority.

Junior Students:
- Must schedule a minimum of 6 classes each semester.
- Early release will be given if study hall occurs during 12th period.
- No more than ONE PERIOD OF EARLY RELEASE will be allowed.

Sophomore/Freshmen Students:
- Must schedule a minimum of 6 classes each semester.
- Students will remain in the building the entire school day, 7:30am-2:22pm.

CCP Students of any grade level:
If all courses are attended within Medina High School, student will follow credit and course number rules listed above.

If student participates in CCP courses outside of Medina High School (full time or part time), the student will be required to register for 2.5 high school credits per semester.

April 9 – End of Spring Registration. Student initiated schedule changes will not be accepted after April 9, 2019. Student schedules will be developed according to Spring Registration Requests.

**Attendance Office Information**

Linda Florian (A-K)  
330-636-3208  
florianl@medinabees.org  

Diane Boccio (L-Z)  
330-636-3206  
bocciod@medinabees.org

Call-off Line  
330-636-3207 - Voicemail available 24 hours a day  
Fax: 330-636-3802 - Attn: Attendance Office

**Reporting Student Absences**

- If a student will be missing school, a parent needs to call the Attendance line. The parent will need to spell the student’s last name, give his/her school ID#, and the reason that he/she is absent.
- If a parent does not call, the student will be marked “unexcused absent” and an automated call will be generated at 10:30 a.m. each morning.
- If a student is late because of an orthodontist, doctor, dentist, court appointment, etc., the absence will be excused if the student brings in a school excuse from the doctor, dentist, etc. to the Attendance Office.

**If a Student Becomes Ill in School**

He/she needs to go to the closest neighborhood office or clinic with a pass from his/her teacher. The neighborhood secretary or the nurse will call the parents for permission for the student to leave school. If the parent gives permission for the student to leave, the secretary will give the student a pass that MUST be brought to the Attendance Office. The person picking up the student, MUST come in to sign the student out in the book at the front desk of the main office.

**STUDENTS SHOULD NOT BE USING THEIR CELL PHONE TO CALL PARENTS DIRECTLY TO GO HOME ILL - An MHS employee must talk to the parent before a child can be released.**

**Tardiness to School**

Oversleeping, car trouble, power failures, traffic problems, frozen car locks are all unexcused tardies. A note or call from a parent to the Attendance Office regarding the reason is always appreciated and will be noted for your student’s records. A Principal or his/her designee shall make the final determination between excused or unexcused tardy if necessary.

As the student accumulates tardies to school, the following consequences may result:

- 4 tardies ~ One ASD  
- 8 tardies ~ Two ASDs  
- 12 tardies ~ 2 hour Saturday school & notification  
- 16 tardies ~ 4 hour Saturday school and notification
Leaving Early
Parents need to send in a note requesting that the student leave early for court, an orthodontist appointment, doctor’s appointment, etc. The note needs the date, reason for the absence, and the time that the student is to leave school. The parent does not have to come in to sign out the student. If a parent calls instead of sending a written note, the parent will need to come into the main office to sign out the student at the front desk. Parents need to realize that it will take time to find the student, especially if the student is in a gym class or at lunch.

Planned Absences
The student needs to tell his/her teachers about the absence and make arrangements to make up the work. The parent needs to call the attendance line in advance and give the dates and reason the student will be missing school, such as vacation, surgery, etc.

Vacations
Ohio law does not specifically allow vacation travel to be considered an excused absence from school. In situations that are essentially unavoidable, schools are permitted to grant excused absences in order to travel. Medina City Schools allows up to 5 excused vacation days per year.

A Request for Vacation Travel is required to be filled out and turned into the Attendance Office well in advance of the intended absence. The form can be found under Forms on the MCS website, on the MHS website, on Blackboard under the Forms tab in the MHS Student Organization and this link. Request for Vacation Travel Form

IMPORTANT NOTICE: If a student will miss more than approximately 65 hours (10 days) due to a vacation, parents/guardians are required to un-enroll their student from the Medina City Schools and re-enroll them upon return from vacation. This is done by contacting the Office of Registration at 330-636-3100. Questions concerning this procedure may be directed to Dr. Kristine Quallich, Asst. Superintendent, at 330-636-3092.

Medications
All medications must be delivered by an ADULT ONLY to the SCHOOL NURSE. The medication must be in a new, unopened container. Students must never possess any type of medication without documentation from a physician allowing him/her to do so. Only school health personnel are permitted to receive and log medications. Clinic hours are 8:00 a.m. - 1:00 p.m. Monday thru Friday when school is in session.
### Second Semester Important Dates - MHS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 5</td>
<td>Winter Band Concert, 7:00 pm, PAC</td>
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<tr>
<td>March 8</td>
<td>End of the Third Grade Period</td>
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<tr>
<td>March 11 - May 30</td>
<td>Fourth Grading Period</td>
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<tr>
<td>March 12</td>
<td>Choirs Winter Concert, 7:00 pm, PAC</td>
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<tr>
<td>March 14</td>
<td>National Latin Exams, Parent Teacher Conferences, 3-5 pm</td>
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<tr>
<td>March 22</td>
<td>VOFT Dance Marathon</td>
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<tr>
<td>March 25 - 29</td>
<td>Spring Break</td>
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<tr>
<td>April 13</td>
<td>Dinner and All That Jazz, 5:00 pm, Cafeterias</td>
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<tr>
<td>April 19</td>
<td>Good Friday, No School</td>
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<td>April 22</td>
<td>Conference Comp Day, No School</td>
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<tr>
<td>April 23</td>
<td>ELA Testing, NHS Induction Ceremony</td>
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<tr>
<td>May 1 - 3</td>
<td>Government, Math, Science Testing</td>
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<tr>
<td>May 10 - 11</td>
<td>Showtime, PAC, May 10-7:30 pm, May 11–2:00 &amp; 7:30 pm</td>
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<tr>
<td>May 15</td>
<td>Jazz Bands Spring Concert, 7:00 pm, Middle Auditorium</td>
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<td>May 17</td>
<td>String in the Park, 12:00 pm, Medina Square</td>
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<tr>
<td>May 18</td>
<td>Prom, Quaker Station, Akron University</td>
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<tr>
<td>May 27</td>
<td>Memorial Day - No School</td>
</tr>
<tr>
<td>May 28 - 30</td>
<td>Final Exams</td>
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<tr>
<td>May 30</td>
<td>Early Release, Last Day of School</td>
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[https://www.medinabees.org](https://www.medinabees.org), click on Our Schools, click on Medina High School

### Important Senior Dates - Class of 2019

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 14</td>
<td>Parent/Teacher Conferences, 3:00 - 5:00 pm</td>
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<tr>
<td>April 17</td>
<td>Senior Class Meeting, 7:30 am, Main Gym</td>
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<tr>
<td>May 1</td>
<td>Senior Table Day and MCSF Signing Day, Lunches</td>
</tr>
<tr>
<td>May 10-11</td>
<td>Showtime, PAC, May 10 – 7:30 pm, May 11– 2:00 pm &amp; 7:30 pm</td>
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<tr>
<td>May 13-16</td>
<td>Senior Exams – Exams will be given during a normal school day.</td>
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<tr>
<td>May 16</td>
<td>Senior Sunset, MHS Football Stadium, 7:00 p.m. to Sunset</td>
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<tr>
<td>May 17</td>
<td>Senior Exam Make-Up Day</td>
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<tr>
<td>May 18</td>
<td>Prom at Quaker Station in Akron, After Prom activities at MHS</td>
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<tr>
<td>May 21</td>
<td>Senior Awards Assembly, PAC, 7:00 pm</td>
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<tr>
<td>May 22</td>
<td>MCCC Awards Assembly, MHS Gym, 7:30 pm</td>
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<tr>
<td>May 23</td>
<td>Mandatory Graduation practice for All MHS &amp; MHS-MCCC Seniors</td>
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<td></td>
<td>o 7:45 to 8:15 sign in and Continental Breakfast</td>
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<td></td>
<td>o 8:15 sharp practice begins</td>
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<tr>
<td>May 23</td>
<td>Baccalaureate, Cornerstone Chapel, 7:00 pm</td>
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<tr>
<td>Saturday, May 25</td>
<td>Commencement for all MHS and MHS-MCCC seniors,</td>
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<tr>
<td></td>
<td>James A. Rhodes Arena, University of Akron, 1:00 pm</td>
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MCS Student Art Show
In partnership with Main Street Medina and Huntington Bank and a generous sponsorship from the Medina County Arts Foundation, we are able to once again host the Medina City Schools Student Art Show: A Celebration of Youth Art Month. For the month of March, over 250 student works of art from each of the District’s school buildings will be on display in approximately 30 local businesses either on Medina’s Historic Square or around the District.

Here is a list of businesses participating in the event:

- All Fired Up! Medina
- Cocoa Gourmet Artisan
- Chocolate
- Cool Beans
- Courthouse Pizzeria
- Dan’s Dogs
- First Impressions
- Huntington Bank
- JK Gift Shop
- LaPlaca Jewelers
- Marie’s Cafe
- Medina Centre for Dance Art
- Medina County District Library

Bee Engaged, Bee Informed, Bee Part of the Conversation

A Series of Community Chats
Join us as we continue the Community Chat series for the 2018-2019 school year.

Join Superintendent Aaron Sable and other District administrators as we engage in discussion about a variety of topics.

All are welcome to attend or tune in live through YouTube.

The next Community Chat will be
**DATE**: Wednesday, March 13
**PLACE**: Board of Education Office
739 Weymouth Rd
**TIME**: 6:00 p.m.

**Topics of Discussion include:**
- Plans & Timeline for Redistricting
- Bond Issue

**Last Chat for 2018-2019 School Year:**
Tuesday, June 11
Location and Time TBD

Please plan to join us for the discussion in person or by watching it live on YouTube.
Medina Convention & Visitors Bureau
Medina Funtastic Toyz
Miss Molly’s Tea Room
PJ Marley’s
Project: LEARN

Queen Bee’s Closet
Riztech
Root Candles
Sand & Lace Gallery
Serenite’
Something’s Popping

Sportsworld Custom Apparel
Sully’s Irish Pub
The Book Store
Thyme 2
VCS Salon

Medina City Schools
Student Art Show: A Celebration of Youth Art Month

March 2-31
View student artwork during the month of March in local businesses around the District
Opening Reception March 2
1:00PM-2:00PM
Huntington Bank Lobby, 39 Public Square

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